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| Hazard | Who might be harmed? How? | Controls in place | Further action if required? | Assessed by whom? | When? |
| Slips and Trips | Students | Bottled water only. Restrict practice area to flat. Level surfaces. Remove furniture and identify hazards. Ensure bags and clothing are set aside from practice space. Securly tape down loose cables. | Monitor throughout the activity. Adapt size/area of space if required. Ask students to return items if used during the class. | Teacher | Monitor Throughout |
| General Injury | Students | Ensure appropriate warm up takes place if a physical lesson takes place. Monitor ability throughout.  Plan all movement activity in advance of the session and consider potential hazards. | Continually monitor activity. Stop specific movement if required. | Teacher | Monitor throughout |
| Injury due to space | Students | Ensure spaces are of an appropriate size for the number of students and the activity undertaken. Ensure enough flat surfaces. | Adapt movement if space becomes unsuitable. | Teacher | Monitor throughout |
| Injury to self and others | Students | Students to discuss expectations and respect of others. Set guidelines for contact work. | Restrict or adapt movement where necessary. | Teacher | Monitor throughout |
| Props/Costumes | Students | All props and costumes to be considered in advance and rehearsed with. | Stop using if a prop or costume restricts movement or poses injury. | Teacher | Monitor throughout |
| Dehydration/Exhaustion | Students | Students to have regular breaks throughout the session. Encourage students to bring bottled water and have access to water if needed. Monitor temperature of the rehearsal space and adapt physical exertion level of movement accordingly. In cold environments, access the space prior to the start and turn on heating if needed. | Monitor ongoing use of heaters if used. Only staff to use equipment. | Teacher | Monitor throughout |
| Welfare of Students | Students | Students to have access to toilets and regular breaks. | N/A | N/A | N/A |
| Lack of support | Students | Ensure appropriate number of adults in attendance at all sessions in accordance with current ratio guidelines. | N/A | N/A | N/A |
| Permissions | Students | All students to be given a photo/video consent form. If consent is given then photos/videos can be shared on the parent WhatsApp group from the class for rehearsal purposes. All students to fill in a TADAA registration. | TADAA to hold photo/video consent forms and registration details. | Teacher | Monitor throughout |
| Accountability | Students | No students to leave the space without prior permission and/or a teacher with them. All students sign in and out on the TADAA register. | Teacher to complete register. | Teacher | Monitor throughout |
| Fire Evacuation | Students and Teacher | Teacher to be familiar with and follow fire evacuation procedures at the venue. Take part in regular fire safety drills as conducted by the setting. | Teacher to complete register. | Teacher | Monitor throughout |
| Various Emergencies | Students | Teacher to have access to emergency contact numbers and medical information. Teacher must carry a first aid kit and had first aid training. Teacher to call 999 in an emergency, | Teacher to ensure access to all details at all times. Complete accident forms where necessary. Undergo specific training for specific medical conditions. | Teacher | Monitor throughout |